Mission

McAuliffe Manual Middle School is a diverse, inclusive community of learners that nurtures students to lead fulfilling, balanced lives and transform our community and world. We are committed to the personal growth, high achievement, and equity of opportunities of all students to prepare them for high school and to support their lifelong success and well-being.
Role of the CSC

- **Role of CSC: Advising Committee**
  - school calendar
  - budget
  - reducing staff
  - hiring new principals
  - study implementation - inform next steps

- **Decision Making**
  - Collaborative
  - Consensus

- **Commitment**
  - Attend 80% of the CSC meetings this year
IB Authorization

Consideration phase:
School investigates the IB and its programmes and completes the School information form to express its interest and to request additional information.

Request for candidacy:
School submits online application form with the corresponding supporting documents to formally apply for candidate status.

IB decision on candidacy:
The IB makes a decision on candidacy and sends feedback on the Application for candidacy to the school.

Consultation process:
The IB will visit the school for consultation purposes.

Request for authorization:
The school will be contacted by the IB to either schedule the verification visit or to address certain issues first before moving forward in the process.

Verification visit:
Verification visit takes place and lasts for two days.

Possible outcomes of the verification visit:
(a) DG letter of authorization and report, or (b) report and request to address certain matters/issues.

IB decision on authorization:

Review:
After 3-4 years the school does self-study and is then visited every 5 years thereafter.
Innovation Renewal

- **Review** Innovation Status
- **Consider** what Innovation Status means for our school
- **Identify questions and/or give feedback** on the current Innovation plan and implementation, including areas it could improve
INNOVATION SCHOOLS ACT

- **Innovation Schools are Denver Public Schools (DPS).**
- Innovation school teachers are employees of DPS.
- What makes them different than other district-managed schools is that Innovation School communities write detailed school strategic plans which allows them access to additional school-based flexibility and decision-making codified in waivers from some provisions of state law, DPS board policy, and collective bargaining agreements.
2018-2019 School Goals

- **Daily Growth**: Are students growing and improving every day in every class? How do we know and what are we doing about it?
- **School Culture**: Do students have a joyful, safe, and engaging learning environment focused on learning? What are some defining moments we can provide our students?
- **Social-Emotional Development**: RULER – this year staff training, next year students
- **Leverage the Network**: Planning and Collaboration. Work smarter, not longer. We’re not alone.
Focus Right Now

- School Culture – high accountability, high support
  - Consistent use of our discipline ladder and matrix
  - Consistent use of our autos and work zone systems
  - Developing interventions and strategies for individual students to support their needs
Fall Adjustments

- Over enrolled by 30, which is approximately $135,000
- Funding short fall anticipated 2019-2020, looking to have carry forward dollars to address this

Needs
- Increase psych days from 3 to 5
- Increase nurse days from 3 to 5
- Front office receptionist (part-time)
- Para for classroom support
- Others?
One important aspect of PSTA is that it is an advocacy group for all children. Fundraising is not at the core of PSTA. To that end, Colorado PTA is supporting Amendment 73 to increase school funding. [https://www.greatschoolsthri...unities.org/](https://www.greatschoolsthri...unities.org/)
Review of Action Items